

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **2016 - 17 ANNUAL Overview for New English Curriculum - Reception** | | | | | | | |
| **Communication and Language** | | | | | | | |
| **Listening and Attention** | | | **Understanding** | | | **Speaking** | |
| Early Learning Goal  Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity. | | | Early Learning Goal  Children follow instructions involving several ideas or actions. They answer ‘how’ and ‘why’ questions about their experiences and in response to stories and events. | | | Early Learning Goal  Children express themselves effectively, showing awareness of listeners’ needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events. | |
| **Literacy** | | | | | | | |
| **Reading** | | | | **Writing** | | | |
| Early Learning Goal  Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read. | | | | Early Learning Goal  Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible. | | | |
| **Autumn 1** | **Autumn 2** | **Spring 1** | | **Spring 2** | **Summer 1** | | **Summer 2** |
| **MAGNIFICENT ME** | **LET'S CELEBRATE** | **HELPING HANDS** | | **WONDERFUL WATER** | **SPECTACULAR SPROUTING** | | **MARVELLOUS MINIBEASTS** |
| **So Much** | **We're going on a Bear Hunt** | **Traditional Stories**  **(During Story Time)** | | **Surprising Sharks** | **A Seed in Need** | | **Yucky Worms** |
|  |  | **Anna Hibiscus** | | **The Drop goes Plop** | **Grendel** | | **What the Ladybird heard** |
|  |  | **Captain Flyn and the Dinosaur Pirates** | | **Wow Day** | **Jim and the Beanstalk** | | **Author Focus: Julia Donaldson** |
|  |  | **Author Focus TBC** | | **Author Focus TBC** | **Author Focus : Eric Carle** | |  |